Dear Parents,   March 25, 2020

I am delighted that I was able to connect with each of you via phone and/or text this past Monday, I hope you continue to remain healthy and safe. This is a difficult time for all us but perhaps more so are children. It is my goal to make this new “class” system be as effective and engaging as possible. Though I feel it may be difficult to introduce new topics, we will make certain that we work to hone existing skills and avoid regression.

I know that most of you did receive an assignment packet in the mail. Please have the students utilize this material prior to working on the assignments on my web page. They are a continuation of the material that was being presented in school prior to this emergency closing. Once you have completed the material within the packet, please hold on to it until we resume in school activities. I am asking that you send it in at that time. There are several reasons why this is important:

1. I will review it and utilize it to assess student growth.
2. I am required to document all work I have assigned during the emergency closing.
3. It may be utilized as a form of attendance for your child.

There are materials and resources that I have made available on my webpage which you can and should begin to explore and utilize. I will be sending out another email with directions and access instructions for all the content provided and available.

We are also responsible for reviewing and documenting the online assignments. There are several ways we can accomplish this.

1. Sending an email with photos of completed assignments, or
2. Placing it in a folder and returning it when in school sessions resume.

I am working diligently to access, review, differentiate, and provide each student with the most relevant and productive material, I cannot replicate the exact content, instruction, and presentation available during classroom sessions.

Once your child completes the assignments within the delivered packet (for those that received it), You will proceed to those provided on my webpage. Again, an email will follow with directions.

Though students should be able to complete a portion of these assignments independently or with minimal assistance, they may require increased support with some. This is new for all of us and there will be some transition issues for all of us. Parent feedback, suggestion, and/or questions are encouraged and will assist me with fine tuning this experience for all involved.

Ms. Garvey and I would also like to periodically host live sessions for both parents and students. Participation is of course optional, but I am hoping a good majority of us will choose to participate. This information will also be provided via email.

I feel compelled to relay to each of you that this is not the same as students and teachers together in a classroom setting. This is perhaps more so with learners with additional needs. The interaction, instruction, group participation and social aspects found within the classroom cannot be fully replicated. However, I give you my assurance that I will dedicate myself to delivering the resources, information, and materials necessary to maximize the effectiveness of this period for each of my students. As allows, thank you for your contribution, communication, and support! **WE WILL GET THROUGH THIS TOGETHER!!**

Sincerely,

Joe Giannantoni0